

# Annual School Report 2025



**Pacific Valley**  
Christian School

The following report is prepared according to the School's Annual Reporting Policy and the NSW Government's Education Act. It provides general information to the community about the School's ethos and character and its performance in Academic and Financial terms. More specific information can be obtained by contacting the school directly.

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## Theme 1: Our Context

From the Principal: Brett Sharrock



Pacific Valley Christian School finished 2025 with approximately 300 enrolments, including 23 Prep enrolments. The school celebrated its 16-year anniversary with a family picnic night. Throughout the year, our guiding theme was community, shaping a deliberate focus on strengthening relationships and fostering meaningful connections with a range of community groups through active participation in local events and initiatives. Students were encouraged to discover their gifts, pursue personal Christ Centred interests, and broaden their vision for future pathways. Opportunities for service and mission both within our local context and across our wider school network internationally continue to emerge as an important area of growth, one we look forward to nurturing further in the years ahead.

We give thanks to God for the opportunities we have been blessed with and for the rich learning experiences that have helped shape our students through these engagements.

We are also deeply grateful for our school family, the broader community that supports us, and the place we are called to serve. As a faith-filled community, we prayerfully seek continued opportunities to love, serve, and make a positive difference both locally and globally. PVCS School values are Service, Perseverance, Connection, Respect.



From the Executive Principal: Dr E J Boyce

### **Pacific Group of Christian Schools**

In 2025, the Pacific Group of Christian Schools has continued to grow as a community committed to Christ, to one another, and to the careful nurture of young lives. Across all our Schools, we give thanks for the strong trust shown by families who seek an education shaped by faith, compassion, and a clear sense of purpose. Our Schools remain places where students are known, valued, and encouraged to grow academically, socially, and spiritually.



Throughout the year, there has been a deepening sense of unity across the Group. Staff, students, and leaders have increasingly shared in learning, service, and encouragement, reflecting our call to be one body serving together. Our teachers and leaders have faithfully pursued excellence in their vocation, seeing their work as service unto the Lord, and our students have responded with creativity, diligence, and generosity.

Service to others continues to be a defining mark of our Schools. Through local community engagement and broader outreach, students have been reminded that learning is not only for personal achievement but for loving God and serving others. As we look ahead, we do so with gratitude for God's provision, confidence in His guidance, and prayer that our Schools would continue to be places of peace, hope, and faithful witness, as we seek to honour Christ in all that we do.

### **Pacific Valley Christian School**

Pacific Valley Christian School experienced another year of steady growth and strengthening during 2025. Families continue to commend the School for the opportunities it provides for learning that is both demanding and meaningful, grounded in a clear Christian vision.

Service beyond the School remains an important expression of learning, with students encouraged to look outward and serve their local community. The School's reputation as a place of care, strong teaching, and purposeful learning continues to attract interest from families seeking a Christ-centred education.

## From the Board Chair: Mr Mark McCrindle



This Annual Report of the Pacific Group of Christian Schools offers a snapshot of our vibrant Christian culture across ten school communities. While these pages provide an overview of our schools through key figures, financial information, and reports, the true health of our community is seen in the daily interactions between our students, staff, and families.

In 2025, we experienced both the excitement of new beginnings and the significance of transition. A particular highlight was the official opening of our new Early Learning Centre at Dural early in the year. It has been a joy to see our youngest learners begin their journey with us.

We trust this report provides insight into the character of our communities, reflected in our name: Pacific. Derived from the Latin relating to peace, the name speaks to the peace-making character we seek to embody as a community, grounded in Jesus' promise: "Peace I leave with you; my peace I give you" (John 14:27).

We are thankful for the leadership teams and dedicated staff who faithfully navigate the complexities of our schools while continually prioritising the growth and wellbeing of our students. We are also grateful to our families, who partner with us in the education and care of their children.



From the school Captain(s): Ilia Ankersmit and Tobin Murray

Pacific Valley provided students with many great sporting opportunities throughout 2025, especially through the Zone Gala Days. Students were able to represent the school in sports such as soccer, rugby league, futsal, and netball, helping to build teamwork, confidence, and school spirit. Pacific Valley also worked together with our sister school, Pacific Coast, to create a combined rugby league team during the Gala Days, helping students from both schools build friendships and compete together. Outside of the Gala Days, students also



competed in Zone and State Athletics and CSSA Cross Country, giving them the chance to challenge themselves and improve their skills. To support students attending these events, the school organised transport and accommodation when needed, including providing a bus for travel and accommodation for longer trips so students could fully enjoy the experience. Younger students were able to participate in the Jacaranda Festival playing music, and junior school students were invited to join the choir. We also held a music Showcase night, to allow students from Prep to Year 12 to perform. The HSC students displayed their DNT, art, and music items at the HSC performance night.

Pacific Valley provided students with meaningful opportunities to serve others through mission trips in 2025, including a trip to Vanuatu in November and a Sports Service Trip alongside our sister schools, Pacific Hills Christian School and Pacific Coast Christian School. These experiences brought students together, not only to support and connect with different communities, but also to grow in their shared faith in Christ. During the Vanuatu trip, students engaged in service and built genuine relationships with local communities and our school over there Pacific Island Christian School, gaining a deeper understanding of culture and compassion. Through the Sports Service Trip, students worked collaboratively to lead activities, strengthening connections between the three schools while encouraging teamwork through sport. Both experiences helped unite communities, foster lasting friendships, and deepen students faith, as they stepped outside their comfort zones and lived out Christian values in a real and impactful way.

As part of our role as student leaders, we have organized a worship night each term for senior school (year 7-12) students. We have worked closely with several teachers in planning, advertising, and running our Thrive nights. These nights provide a meaningful experience for us, as well as for all students who attend. Our music team works together to select, learn, and

practice a selection of worship songs, which is always a highlight of the evening, bringing students together to praise and worship in such a joyful and meaningful way. As leaders, we decide on a theme for the night, and organize a teacher or community member to deliver a message, which is generally followed with a time of discussion in small groups. This event teaches us leadership skills, including communication, working collaboratively, and organization, with our captains and prefects getting the opportunity to take the lead in running the night, from advertisement, planning, cooking, and serving dinner, mc-ing the evening, running games, and leading worship. This evening each term is a great opportunity to serve our fellow students, learn more about leadership, and all in all grow closer to each other and most importantly, God.

## About our School

Pacific Valley Christian School experienced continued growth and strengthening in 2025—particularly in community connection, student development, and the enhancement of learning experiences.

The school remains committed to embedding Christian values across all areas of school life, including teaching, relationships, and service to others.

Pacific Valley Christian School continues to prioritise the development of the whole child—academically, spiritually, emotionally, and socially. Within a caring and supportive Christian environment, students are encouraged to discover and grow in their God-given abilities while building strong character and a heart for service.

In 2025, the school placed a strong emphasis on strengthening partnerships between home and school. Communication, parent engagement, and shared responsibility for student growth remained key priorities, reflecting the school's commitment to a connected and supportive community.

Community engagement continued to be a defining feature of school life. A wide range of events and activities—including whole-school gatherings, family events, service initiatives, and celebrations—provided meaningful opportunities for connection, belonging, and outreach within the Clarence Valley.

Students were actively involved in opportunities that extended beyond the classroom, including leadership development, service projects, extracurricular programs, and community-

focused initiatives. These experiences reinforced the school's values of connection, respect, perseverance, and service.

Pacific Valley Christian School continued to invest in its learning environments, programs, and resources to support student engagement and wellbeing. While growth in facilities remained ongoing, the key focus in 2025 was on enhancing the quality of teaching and learning spaces and ensuring students had access to meaningful, enriching educational experiences.

**Key Focus Areas in 2025 included:**

- Strengthening Christian worldview across all areas of school life
- Building strong partnerships with families and enhancing communication
- Expanding community events and engagement opportunities
- Supporting holistic student development (academic, spiritual, emotional, social)
- Enhancing learning environments and student experiences
- Maintaining a culture of care, belonging, and service

Characteristics of our student body

Blended families are increasingly seeking a sense of belonging within private education settings. While they may not always identify as Christian, they deeply value the strong moral foundation and principles of a Christian education, as well as the meaningful partnership between home and school.

Single-parent families are looking for an affordable private education option that aligns with the realities of a single income, without compromising on quality or care.

There is also a growing trend of families relocating from metropolitan areas such as Brisbane and Victoria to the Clarence Valley. These families are drawn by the region's natural beauty, quieter lifestyle, and slower pace of life.

Across all family types, there is a shared desire for a school community that will genuinely nurture, support, and care for their children.

Word of mouth continues to be our most powerful and effective form of marketing, reflecting the strength of our community and the trust families place in our school.

### Priority Areas for School Improvement

Over the past year, the school has made strong progress in strengthening teaching, learning, service, and Christian character. A clear focus on respectful relationships, quality teaching, and pastoral care has been supported through new initiatives such as the introduction of a school uniform, targeted professional development, and intentional opportunities to build community connections. Teaching practice has been enhanced through the effective use of data and student feedback to inform learning, alongside the development of new curriculum programs grounded in Christian perspectives.

Student learning has been enriched through blended learning approaches, increased cultural awareness initiatives, and targeted academic support and extension opportunities. The expansion of online learning platforms and preparation for a BYOD environment have also strengthened access to resources and collaboration. Opportunities for service and community engagement have grown, with increased involvement from students and families and improved communication through digital platforms. At the same time, the school has continued to nurture Christian character through strong relationships, staff and parent engagement, connections with the wider Christian school network, and a commitment to stewardship, service, and spiritual growth across the community.



## Theme 2: Our Outcomes and Results:

### Student outcomes in standardised national literacy and numeracy testing

The Preliminary 2026 NAPLAN results indicate a generally positive performance across Years 3, 5, 7, and 9, with many students achieving within or above expected proficiency bands across literacy and numeracy domains. Strengths are evident particularly in reading and numeracy, where cohorts demonstrate solid foundational skills and a steady progression of achievement as students move through the year levels. Spelling and grammar and punctuation results show overall sound performance, with some variability between cohorts, highlighting areas for continued focus and targeted improvement.

Across the school, the data suggests consistent growth from Year 3 through to Year 9, reflecting the impact of ongoing teaching strategies and curriculum alignment. While a strong proportion of students are meeting or exceeding expectations, the results also identify opportunities to further support students in middle proficiency bands and extend higher-achieving students. These outcomes will continue to inform teaching practice, targeted interventions, and enrichment programs to ensure ongoing academic growth and improved student outcomes in future NAPLAN cycles.

### Post-school destinations (secondary schools only)

Pacific Valley Christian Schools graduates have moved into various areas. 1 student in undertaking University studies; 1 had received a scholarship to play soccer and study in America; 3 students have started apprenticeships as electricians, landscaping and aged care. 2 students are taking gap years and working before heading to further education. 1 student is working in aged care, and 6 students are working in local businesses.

### Results of the Higher School Certificate (HSC) (secondary schools only)

PVCS had 16 students undertake the HSC in 2025. One student achieved a Band 6 in Music 1; 6 students achieved Band 5's in Music1, Design and Technology, Visual Arts and Community and Family studies. 1 student achieved 4 Band 5's, and missed out on a 5<sup>th</sup> by 1 mark.

## Theme 3: Our Staffing

### Teacher Accreditation

One teacher achieved Proficiency in their Teacher Accreditation in 2025. All other teachers are at a Proficient level of teaching.

### Workforce composition

The staff at Pacific Valley Christian School exhibit typical diversity of age, gender and ethnicity. National backgrounds include Anglo, Africans and European. Teaching staff numbers were at 35 for 2025.

We also employ teacher aides who support students in varying capacities such as numeracy and literacy support groups. 1 on 1 in the classroom and general classroom support. There are administrative staff and staff who are in the finance and maintenance roles.

## Theme 4: Our Student Attendance

### **Retention Rates**

#### **Year 7, 2025**

30 students completed Year 6 at PVCS in 2024.

25 students commenced Year 7 in 2025.

This produces an actual retention rate of 83.33%

## Student attendance rates per year level and whole school

<b>Year Level</b>	<b>No. of Students at census date</b>	<b>Total %</b>
Kinder	19	86.53%
1	20	87.49%
2	13	89.18%
3	15	84.47%
4	27	84.06%
5	19	85.26%
6	21	78.48%
7	33	80.94%
8	28	80.53%
9	23	78.84%
10	30	70.26%
11	13	70.59%
12	16	71.66%
<b>Overall</b>	<b>277</b>	<b>80.64%</b>

## Description of how school manages student non-attendance

The school takes its attendance responsibilities seriously and will support parents/carers with their child's attendance issues. While parents/carers should be reminded of their legal obligations under the Education Act (1990) the welfare of the student must be the focus of this consultation. We believe that the most effective means of restoring and maintaining regular school attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Early telephone contact with parents is one means of achieving this.

Resolution of student attendance difficulties may require a range of additional school-based strategies including:

1. Student and parent interviews
2. A review the appropriateness of the student's educational program
3. The development of a school-based attendance improvement plan
4. A referral to the school counsellor or outside agency
5. Further support from school-based personnel – Heads of School

If a range of school-based interventions has been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the Association of Independent Schools Association ( **AIS** ) in conjunction with the principal and heads of school.

## Theme 5: Our School Policies

Enrolment policy

- [Student Enrolment Policy and Procedures](#)

Child protection policy

Please scroll down the page to "Policies" and select the Child Safe tile required for the particular policies included.

- [Roles and Responsibilities \(Child Safe\) Policy and Procedures](#)

Anti-bullying policy (

- [Bullying Prevention and Intervention Policy and Procedures](#)

Discipline policy

- [Student Discipline Policy and Procedures](#)

Complaints policy

- [Complaints Handling Policy](#)

## Theme 6: Our Community Satisfaction

### Parent satisfaction

As a parent, I am incredibly grateful for the education and care my children have received at the school in 2025. From the moment we joined the community, we felt welcomed, supported, and genuinely known. The teachers consistently show dedication not only to academic excellence but also to nurturing each child's faith, character, and confidence.

This year, I have seen my children grow spiritually, socially, and academically. They are excited to come to school, eager to learn, and comfortable expressing their faith in a safe and encouraging environment. The strong Christian values embedded in everyday learning have helped shape them into kind, respectful, and resilient young people.

We truly appreciate the partnership between the school and families, and the open communication that keeps parents involved and informed. As a family, we feel blessed to be part of a school community that lives out its faith while providing a high-quality, caring education. The school prides itself on the school values of Service, Perseverance, Connection, Respect. Christ is present in every area of the school and staff.

Junior School Parent.



### Student satisfaction

Being a student at Pacific Valley Christian School is a very pleasant experience. It is a school of connection and a place of warm kindness that envelopes your soul and brings you a deep joy that pierces the core of your being. Christian or not, this school is a very welcoming place; they don't force you to be a Christian or strike God into your heart but rather allow you the option to explore His words and learn about the teachings of Jesus. As I and others have gone to this school every day, we have learnt a better sense of morality and grace, about being kind to others, and giving more than you take. Other than being an amazing example of what every school should be based on, this establishment is also filled with much better people than my experiences in a public school. For example, the teachers connect with you personally, helping you with not just every question or problem you may have at school, but even personal problems such as in your home or career. Every person at the school cares for you and understands your needs and desires, especially the students. Although a small relatively small school, Pacific Valley has all kinds of students in their own social groups – much like a public/normal school – to be friends with until your graduation. The principal is a very kind man who regularly performs acts of kindness every day, even buying hot chips from the local shop to give to his students every term as a celebration of our achievements. This school also offers a variety of events or opportunities such as fundraisers where the whole school does something like cook and buy sausages and personally helping with your career path. To sum it all together, this school is simply amazing and I believe that it is the best community I've seen yet.

### Teacher satisfaction

I have been a teacher at PVCS for the past seven years, and during this time I have witnessed significant growth and positive change across the school, especially in school culture amongst our students. PVCS has always been a place I genuinely enjoy working, and it continues to be a workplace where I feel valued and supported.

Whenever I speak about our school, I am reminded of how unique and special our staff community is. There is a shared passion for loving God and serving others that is evident in everything we do. Coming to work each week feels encouraging and uplifting because of the people I work alongside. The genuine friendships formed among staff are a key reason why PVCS is such an incredible place to work. While 2025 did present its challenges, through God's grace we were able to navigate through them together.

Our leadership team demonstrates exceptional selflessness and a clear commitment to supporting staff. They recognise and respect the personal lives and responsibilities of our educators, fostering a collaborative environment where support for one another is a shared priority.

In 2025, PVCS recorded its largest ever group of students participating in the Vanuatu Mission trip. This experience was driven by the incredible dedication of our staff, who worked tirelessly to support our students and partner closely with parents before, during, and after the trip. Staff showed deep care and responsibility in ensuring students were well prepared, safe, and spiritually supported throughout the experience. Through their guidance and leadership, students were able to serve others with purpose, enthusiasm and confidence, while faithfully sharing the Gospel and building meaningful connections within the Vanuatu community.

We have valued the many opportunities to welcome parents onto our campus for events such as the Easter Hat Parade, Book Week, school carnivals, picnics, Colour Run, Parent information nights, Middle School expo, Year 7 Discovery Day, end of Year Award nights, Year 12 Graduation and assembly and end of year fun days, incursions and excursions. These moments have been invaluable in strengthening our connections with families and fostering a strong sense of partnership within our school community.

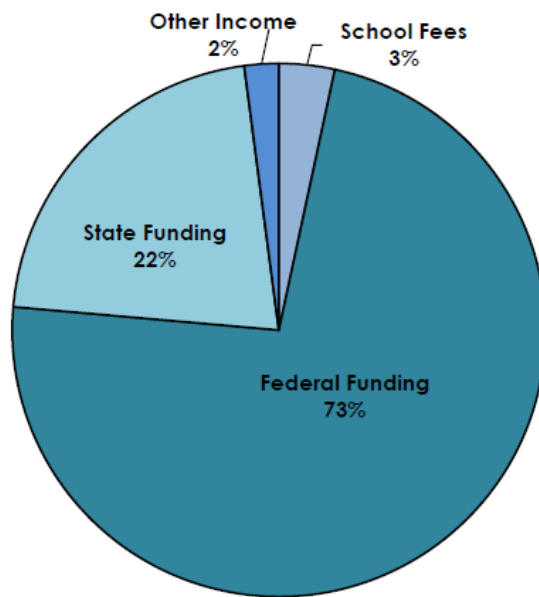


## Theme 7: Summary of our Financial Information

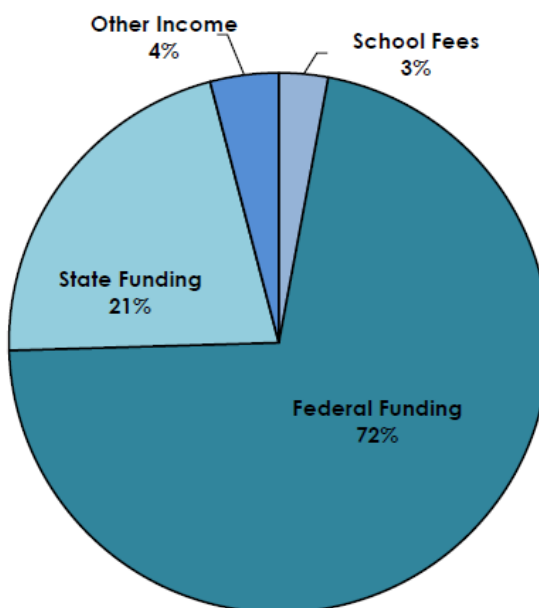
### Recurrent/Capital Income

#### INCOME SOURCES

2025



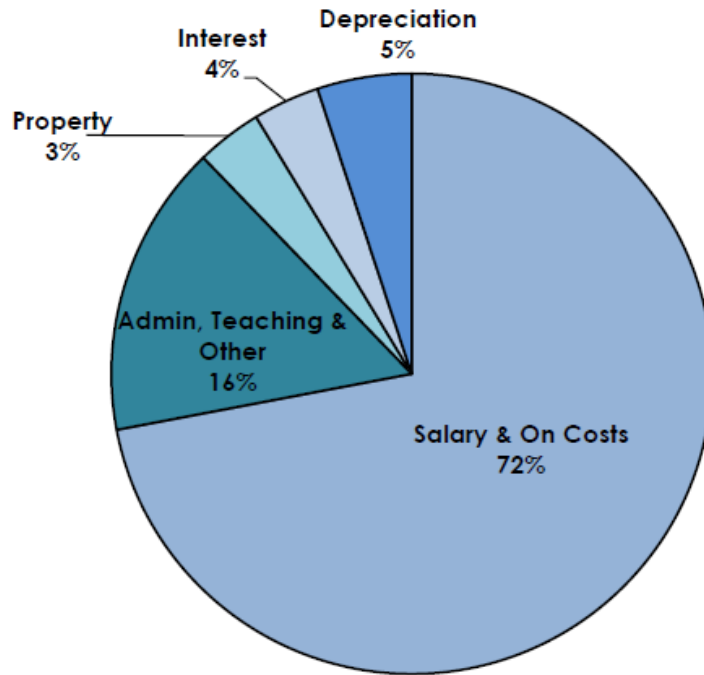
2024



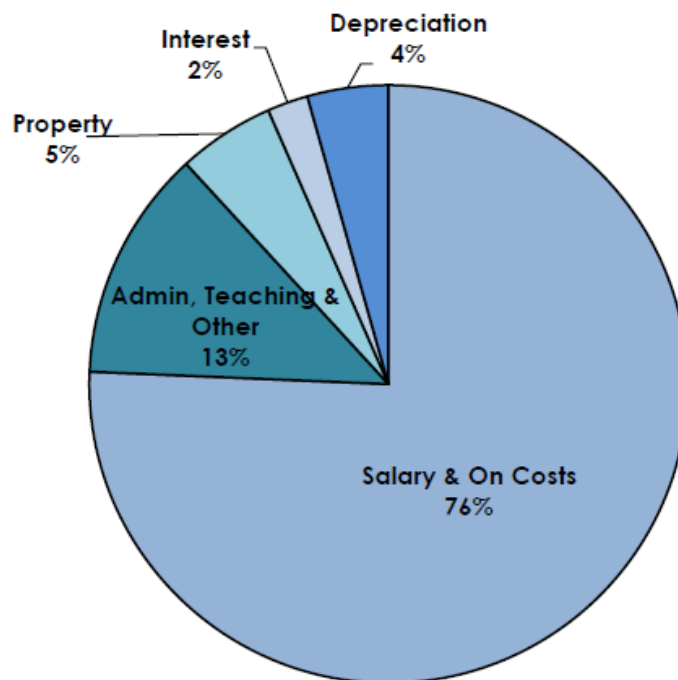
Recurrent/Capital Expenditure

**EXPENDITURE AREAS**

**2025**



**2024**





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Christian School

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Pacific Valley Christian School is an independent school trading under the  
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